## K3 Distance Learning April 14th - 17th

Hello K3 families! We hope you all had a wonderful Easter! In this slideshow, you will find the suggested learning activities for the week. As with last week's, please feel free to pick and choose which activities work for you \& your family, and the order in which you would like to complete them. We invite you to send us photos via email of your child completing these activities! Each day on Twitter we will be highlighting one activity (in the order of the slideshow), and will posts photos that you send us, with your permission (please note in your email if you are sharing your photos with the K3 Educators only, and we will not post them to Twitter). Please feel free to contact us if you have any questions or concerns! Have fun this week! :)

## Happy Easter!

Here is our Kindergarten prayer to practise in English and French!
Try this step by step drawing of a rainbow as a message of hope!


Angel of God
My guardian dear To whom God's love Commits me here Ever this day Be at my side To light and guard To rule and guide Amen

Ange de Dieu Mon cher gardien Tu es envoyé Pour me protéger Merci de me guider Tous les jours À lécole et la maison Amen

## Self- Regulation \& Well-Being

Yellow Light/Lumière Jaune = Slow Down
Red Light/Lumière Rouge $=$ Stop

Green Light/Lumière Verte $=$ Go!

## Get your body moving!

Try this game with your family:


To play this game:

1. Find a space where you can move.
2. Have someone call out the light colours (i.e. "Red Light" or "Lumière Rouge"!
3. The other participants move, stop or slow down by listening to the colour called out loud!


## Meditation

Rainbow Breath GoNoodle Video: https://www.youtube.c om/watch? $\mathrm{v}=029 \mathrm{e} 4 \mathrm{r}$ RMrV4


## Literacy: French

## C'est le printemps!

 It is Spring!
## Signs of "le printemps"!

We are encouraging you to make your own binoculars using 2 toilet paper tubes to look for signs of Spring out your window or on a walk!

When you spot a sign of spring, you can:

Write a list of what you see in
French and/or English!
Say the word out loud in French!
Draw a picture of what you saw!
You could even put your pictures and words together in a journal or book!


## How far is it from your bed to your fridge?

1) Choose a set of objects that you will use to measure the distance from your bed to your fridge (ex: shoes, books, toys, etc)
2) Make an estimate (a guess) about how many of the objects you will need to get from Point A to Point B. Write down your estimate.


Point A
3) Starting at Point $A$, lay down your objects, one by one, until you get to Point B.
4) Count how many objects it takes to get from your bed to your fridge. Write down the number.
5) Compare your estimate and the actual \# of objects - are they similar? Which one is more? Which one is less?

## Literacy: English Alphabet Hunt



Your challenge this week is to find one item (or more!) that starts with every letter of the alphabet.

## Steps:

1) On a piece of paper, or sticky note, write each letter of the alphabet (can you write the uppercase \& lowercase letter?)
2) Search your house for an item to put under each letter
3) Lay out your letters \& items and, with some help, take a picture!

## Extension Questions:

- How many items do you have? How do you know?
- Were some letters harder to find an item for? Which letters?
- Can you put your items in order to spell a word? What is the word?

